

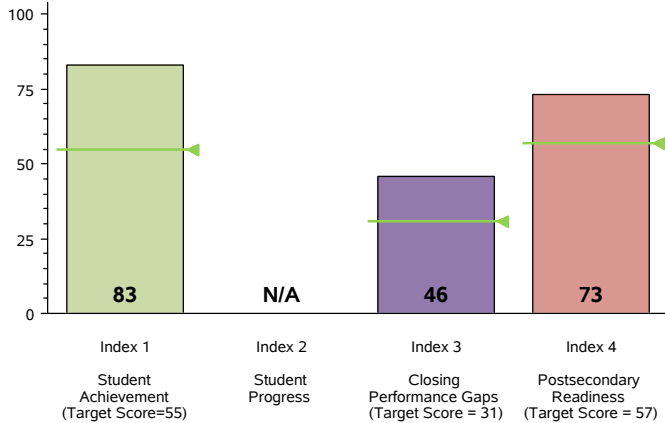
**Texas Education Agency  
2013-14 School Report Card  
CALHOUN H S (029901001)**

District Name: **CALHOUN COUNTY ISD**  
Campus Type: **High School**

Total Students: **1,164**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.1%	95.5%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.1%	1.8%	12.7%
Hispanic	59.1%	62.1%	51.8%
White	32.5%	29.8%	29.4%
American Indian	0.2%	0.3%	0.4%
Asian	5.3%	5.1%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.9%	0.8%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	46.2%	61.2%	60.2%
English Language Learners	3.1%	9.8%	17.5%
Special Education	12.1%	8.5%	8.5%
<b>Mobility Rate (2012-13)</b>	14.5%	13.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	15.5	18.1	17.4
Foreign Languages	18.5	19.1	18.9
Mathematics	16.2	17.1	18.1
Science	14.3	15.9	19.1
Social Studies	17.5	17.8	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.9%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	60.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,519	\$8,172	\$8,327
Instruction	\$4,928	\$4,612	\$4,759
Instructional Leadership	\$85	\$100	\$123
School Leadership	\$428	\$443	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	75%	<b>83%</b>	70%	83%	90%	-	63%	-	78%	78%
	2013	77%	77%	<b>81%</b>	86%	78%	89%	75%	70%	-	67%	75%
Reading	2014	76%	75%	<b>72%</b>	75%	71%	81%	-	50%	-	63%	65%
	2013	80%	78%	<b>80%</b>	86%	76%	89%	*	63%	-	*	73%
Mathematics	2014	78%	76%	<b>90%</b>	*	90%	96%	-	71%	-	*	85%
	2013	79%	81%	<b>91%</b>	89%	88%	96%	*	84%	-	*	86%
Science	2014	78%	79%	<b>94%</b>	*	94%	99%	-	76%	-	100%	92%
	2013	82%	86%	<b>91%</b>	94%	88%	95%	*	87%	-	*	87%
Social Studies	2014	76%	67%	<b>94%</b>	*	94%	98%	-	77%	-	-	92%
	2013	76%	73%	<b>84%</b>	95%	82%	88%	*	66%	-	*	80%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	36%	<b>52%</b>	*	45%	66%	-	51%	-	*	41%
Reading	2014	45%	37%	<b>48%</b>	*	41%	63%	-	52%	-	*	36%
Mathematics	2014	39%	36%	<b>52%</b>	*	51%	58%	-	*	-	*	46%
Science	2014	43%	42%	<b>58%</b>	*	51%	79%	-	60%	-	*	52%
Social Studies	2014	39%	31%	<b>53%</b>	*	46%	63%	-	50%	-	-	48%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	12%	<b>9%</b>	*	6%	14%	-	22%	-	*	6%
Reading	2014	15%	10%	<b>4%</b>	*	2%	5%	-	13%	-	*	2%
Mathematics	2014	17%	16%	<b>14%</b>	*	13%	17%	-	*	-	*	13%
Science	2014	14%	11%	<b>11%</b>	*	7%	16%	-	41%	-	*	7%
Social Studies	2014	15%	10%	<b>18%</b>	*	10%	27%	-	*	-	-	11%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	*	*	*	-	-	*	-	-	*
	2013	62%	59%	<b>59%</b>	67%	56%	62%	*	79%	-	*	n/a
Mathematics	2014	60%	59%	<b>52%</b>	*	54%	53%	-	*	-	*	50%
	2013	59%	58%	<b>54%</b>	*	49%	63%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	13%	*	*	*	-	-	*	-	-	*
	2013	15%	13%	<b>6%</b>	0%	5%	6%	*	36%	-	*	n/a
Mathematics	2014	18%	18%	<b>11%</b>	*	9%	17%	-	*	-	*	11%
	2013	16%	14%	<b>11%</b>	*	7%	22%	*	*	-	*	n/a

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.5%	<b>0.3%</b>	0.0%	0.0%	0.0%	*	4.7%	-	0.0%	0.5%
2011-12	2.4%	0.5%	<b>0.3%</b>	0.0%	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	97.1%	<b>99.1%</b>	100.0%	99.2%	100.0%	*	93.3%	-	*	97.8%
Received GED	0.8%	1.1%	<b>0.4%</b>	0.0%	0.8%	0.0%	*	0.0%	-	*	1.1%
Continued HS	4.6%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
Dropped Out	6.6%	1.1%	<b>0.4%</b>	0.0%	0.0%	0.0%	*	6.7%	-	*	1.1%
Graduates and GED	88.9%	98.2%	<b>99.6%</b>	100.0%	100.0%	100.0%	*	93.3%	-	*	98.9%
Grads, GED, & Cont	93.4%	98.9%	<b>99.6%</b>	100.0%	100.0%	100.0%	*	93.3%	-	*	98.9%
Class of 2012											
Graduated	87.7%	93.3%	<b>94.3%</b>	83.3%	94.5%	95.3%	-	90.0%	-	*	92.2%
Received GED	1.0%	3.5%	<b>3.1%</b>	16.7%	3.1%	2.4%	-	0.0%	-	*	5.9%
Continued HS	5.0%	2.1%	<b>1.7%</b>	0.0%	1.6%	1.2%	-	10.0%	-	*	1.0%
Dropped Out	6.3%	1.1%	<b>0.9%</b>	0.0%	0.8%	1.2%	-	0.0%	-	*	1.0%
Graduates and GED	88.7%	96.8%	<b>97.4%</b>	100.0%	97.6%	97.6%	-	90.0%	-	*	98.0%
Grads, GED, & Cont	93.7%	98.9%	<b>99.1%</b>	100.0%	99.2%	98.8%	-	100.0%	-	*	99.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	94.3%	<b>94.8%</b>	83.3%	95.3%	95.3%	-	90.0%	-	*	92.2%
Received GED	1.2%	3.5%	<b>3.1%</b>	16.7%	3.1%	2.4%	-	0.0%	-	*	5.9%
Continued HS	1.3%	1.1%	<b>1.3%</b>	0.0%	0.8%	1.2%	-	10.0%	-	*	1.0%
Dropped Out	7.1%	1.1%	<b>0.9%</b>	0.0%	0.8%	1.2%	-	0.0%	-	*	1.0%
Graduates and GED	91.6%	97.9%	<b>97.8%</b>	100.0%	98.4%	97.6%	-	90.0%	-	*	98.0%
Grads, GED, & Cont	92.9%	98.9%	<b>99.1%</b>	100.0%	99.2%	98.8%	-	100.0%	-	*	99.0%
Class of 2011											
Graduated	89.1%	95.2%	<b>94.9%</b>	100.0%	94.0%	96.8%	*	91.7%	-	*	90.5%
Received GED	1.4%	1.9%	<b>2.3%</b>	0.0%	3.0%	2.2%	*	0.0%	-	*	4.8%
Continued HS	1.6%	1.0%	<b>1.2%</b>	0.0%	2.3%	0.0%	*	0.0%	-	*	2.9%
Dropped Out	7.9%	1.9%	<b>1.6%</b>	0.0%	0.8%	1.1%	*	8.3%	-	*	1.9%
Graduates and GED	90.5%	97.1%	<b>97.3%</b>	100.0%	97.0%	98.9%	*	91.7%	-	*	95.2%
Grads, GED, & Cont	92.1%	98.1%	<b>98.4%</b>	100.0%	99.2%	98.9%	*	91.7%	-	*	98.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	78.7%	<b>91.4%</b>	100.0%	93.4%	88.3%	*	85.7%	-	*	86.5%
Class of 2012	82.9%	75.7%	<b>90.3%</b>	80.0%	86.7%	96.3%	-	88.9%	-	*	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	28.9%	<b>34.3%</b>	60.0%	23.0%	45.5%	*	50.0%	-	*	17.7%
Class of 2012	66.9%	35.8%	<b>45.3%</b>	*	30.1%	64.3%	?	69.2%	-	*	25.5%
At/Above Criterion											
Class of 2013	25.4%	22.8%	<b>22.8%</b>	*	6.9%	25.7%	*	77.8%	-	*	0.0%
Class of 2012	24.9%	23.5%	<b>23.5%</b>	*	8.1%	27.8%	*	66.7%	-	-	3.8%
Average SAT Score											
Class of 2013	1422	1417	<b>1417</b>	*	1300	1490	-	1765	-	*	1301
Class of 2012	1422	1462	<b>1462</b>	*	1358	1462	*	1838	-	-	1380
Average ACT Score											
Class of 2013	20.6	22.3	<b>22.3</b>	-	20.4	23.0	*	*	-	-	*
Class of 2012	20.5	21.0	<b>21.0</b>	-	18.4	22.1	-	*	-	-	*

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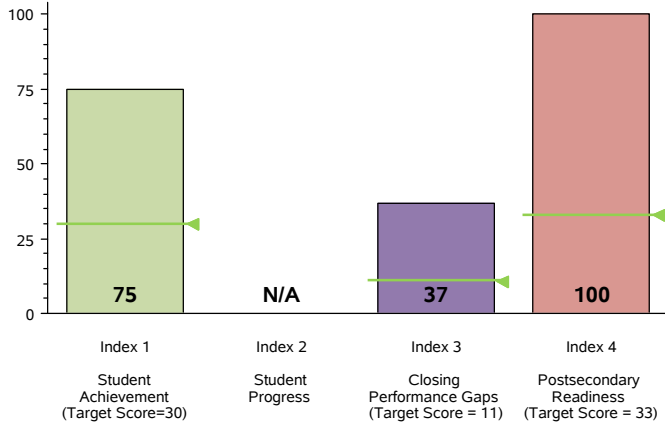
**Texas Education Agency  
2013-14 School Report Card  
HOPE H S (029901003)**

District Name: **CALHOUN COUNTY ISD**  
Campus Type: **High School**

Total Students: **37**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Alternative Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	79.4%	95.5%	95.8%

#### Enrollment by Race/Ethnicity

African American	2.7%	1.8%	12.7%
Hispanic	73.0%	62.1%	51.8%
White	24.3%	29.8%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	5.1%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.8%	1.9%

#### Enrollment by Student Group

Economically Disadvantaged	64.9%	61.2%	60.2%
English Language Learners	0.0%	9.8%	17.5%
Special Education	16.2%	8.5%	8.5%

<b>Mobility Rate (2012-13)</b>	96.4%	13.8%	17.1%
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	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	17.2	18.1	17.4
Mathematics	16.3	17.1	18.1
Science	18.6	15.9	19.1
Social Studies	15.0	17.8	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.9%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	60.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$15,945	\$8,172	\$8,327
Instruction	\$11,166	\$4,612	\$4,759
Instructional Leadership	\$107	\$100	\$123
School Leadership	\$4,128	\$443	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	75%	<b>75%</b>	-	74%	78%	-	-	-	-	70%
	2013	77%	77%	<b>50%</b>	-	-	50%	-	-	-	-	-
Reading	2014	76%	75%	<b>75%</b>	-	80%	*	-	-	-	-	71%
	2013	80%	78%	*	-	-	*	-	-	-	-	-
Mathematics	2014	78%	76%	*	-	*	*	-	-	-	-	-
	2013	79%	81%	*	-	-	*	-	-	-	-	-
Science	2014	78%	79%	*	-	*	*	-	-	-	-	*
	2013	82%	86%	*	-	-	*	-	-	-	-	-
Social Studies	2014	76%	67%	<b>77%</b>	-	78%	*	-	-	-	-	73%
	2013	76%	73%	*	-	-	*	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	36%	<b>23%</b>	-	*	*	-	-	-	-	*
Reading	2014	45%	37%	*	-	*	-	-	-	-	-	*
Mathematics	2014	39%	36%	*	-	-	*	-	-	-	-	-
Science	2014	43%	42%	*	-	-	*	-	-	-	-	-
Social Studies	2014	39%	31%	<b>23%</b>	-	*	*	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	12%	*	-	*	*	-	-	-	-	*
Reading	2014	15%	10%	*	-	*	*	-	-	-	-	*
Mathematics	2014	17%	16%	*	-	*	*	-	-	-	-	-
Science	2014	14%	11%	*	-	*	*	-	-	-	-	*
Social Studies	2014	15%	10%	*	-	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	13%	*	-	*	-	-	-	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.5%	<b>4.8%</b>	*	5.3%	4.8%	-	-	-	*	5.0%
2011-12	2.4%	0.5%	<b>3.2%</b>	*	3.8%	2.6%	-	-	-	-	3.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	97.1%	<b>88.2%</b>	*	85.7%	90.5%	*	-	-	-	83.9%
Received GED	0.8%	1.1%	<b>3.9%</b>	*	7.1%	0.0%	*	-	-	-	6.5%
Continued HS	4.6%	0.7%	<b>3.9%</b>	*	3.6%	4.8%	*	-	-	-	6.5%
Dropped Out	6.6%	1.1%	<b>3.9%</b>	*	3.6%	4.8%	*	-	-	-	3.2%
Graduates and GED	88.9%	98.2%	<b>92.2%</b>	*	92.9%	90.5%	*	-	-	-	90.3%
Grads, GED, & Cont	93.4%	98.9%	<b>96.1%</b>	*	96.4%	95.2%	*	-	-	-	96.8%
Class of 2012											
Graduated	87.7%	93.3%	<b>88.5%</b>	-	92.3%	84.6%	-	-	-	-	93.3%
Received GED	1.0%	3.5%	<b>5.8%</b>	-	0.0%	11.5%	-	-	-	-	0.0%
Continued HS	5.0%	2.1%	<b>3.8%</b>	-	3.8%	3.8%	-	-	-	-	3.3%
Dropped Out	6.3%	1.1%	<b>1.9%</b>	-	3.8%	0.0%	-	-	-	-	3.3%
Graduates and GED	88.7%	96.8%	<b>94.2%</b>	-	92.3%	96.2%	-	-	-	-	93.3%
Grads, GED, & Cont	93.7%	98.9%	<b>98.1%</b>	-	96.2%	100.0%	-	-	-	-	96.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	94.3%	<b>92.3%</b>	-	96.2%	88.5%	-	-	-	-	96.7%
Received GED	1.2%	3.5%	<b>5.8%</b>	-	0.0%	11.5%	-	-	-	-	0.0%
Continued HS	1.3%	1.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	7.1%	1.1%	<b>1.9%</b>	-	3.8%	0.0%	-	-	-	-	3.3%
Graduates and GED	91.6%	97.9%	<b>98.1%</b>	-	96.2%	100.0%	-	-	-	-	96.7%
Grads, GED, & Cont	92.9%	98.9%	<b>98.1%</b>	-	96.2%	100.0%	-	-	-	-	96.7%
Class of 2011											
Graduated	89.1%	95.2%	<b>96.5%</b>	*	94.7%	100.0%	-	-	-	-	95.2%
Received GED	1.4%	1.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	1.6%	1.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	7.9%	1.9%	<b>3.5%</b>	*	5.3%	0.0%	-	-	-	-	4.8%
Graduates and GED	90.5%	97.1%	<b>96.5%</b>	*	94.7%	100.0%	-	-	-	-	95.2%
Grads, GED, & Cont	92.1%	98.1%	<b>96.5%</b>	*	94.7%	100.0%	-	-	-	-	95.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	78.7%	<b>15.6%</b>	*	20.8%	10.5%	*	-	-	-	11.5%
Class of 2012	82.9%	75.7%	<b>8.7%</b>	-	12.5%	4.5%	-	-	-	-	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	28.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%
Class of 2012	66.9%	35.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%
At/Above Criterion											
Class of 2013	25.4%	22.8%	-	-	-	-	-	-	-	-	-
Class of 2012	24.9%	23.5%	-	-	-	-	-	-	-	-	-

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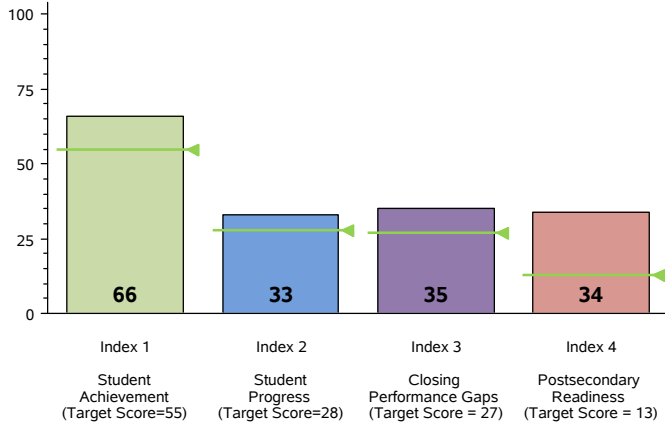
**Texas Education Agency  
2013-14 School Report Card  
TRAVIS MIDDLE (029901043)**

District Name: **CALHOUN COUNTY ISD**  
Campus Type: **Middle School**

Total Students: **876**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	94.7%	95.5%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.7%	1.8%	12.7%
Hispanic	64.6%	62.1%	51.8%
White	28.5%	29.8%	29.4%
American Indian	0.2%	0.3%	0.4%
Asian	4.0%	5.1%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.9%	0.8%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	62.7%	61.2%	60.2%
English Language Learners	5.1%	9.8%	17.5%
Special Education	10.2%	8.5%	8.5%
<b>Mobility Rate (2012-13)</b>	12.4%	13.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	24.0	23.0	20.6
<b>Secondary</b>			
English/Language Arts	23.4	18.1	17.4
Foreign Languages	26.0	19.1	18.9
Mathematics	20.1	17.1	18.1
Science	17.9	15.9	19.1
Social Studies	19.8	17.8	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.9%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	60.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,999	\$8,172	\$8,327
Instruction	\$3,941	\$4,612	\$4,759
Instructional Leadership	\$94	\$100	\$123
School Leadership	\$455	\$443	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	75%	<b>66%</b>	67%	61%	77%	*	71%	-	52%	58%
	2013	77%	77%	<b>68%</b>	50%	65%	76%	*	73%	-	58%	63%
Reading	2014	76%	75%	<b>73%</b>	67%	69%	83%	*	73%	-	63%	66%
	2013	80%	78%	<b>73%</b>	59%	71%	81%	*	74%	-	55%	69%
Mathematics	2014	78%	76%	<b>67%</b>	87%	61%	79%	*	76%	-	*	59%
	2013	79%	81%	<b>70%</b>	41%	68%	76%	*	81%	-	55%	65%
Writing	2014	72%	76%	<b>75%</b>	*	72%	83%	-	78%	-	*	70%
	2013	63%	63%	<b>67%</b>	67%	63%	75%	-	71%	-	*	60%
Science	2014	78%	79%	<b>57%</b>	70%	51%	71%	*	60%	-	*	47%
	2013	82%	86%	<b>74%</b>	*	71%	84%	*	67%	-	*	70%
Social Studies	2014	76%	67%	<b>40%</b>	*	34%	57%	*	50%	-	*	32%
	2013	76%	73%	<b>44%</b>	*	37%	57%	*	60%	-	*	39%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	36%	<b>25%</b>	*	18%	36%	*	57%	-	*	15%
Reading	2014	45%	37%	<b>31%</b>	*	25%	43%	*	56%	-	*	21%
Mathematics	2014	39%	36%	<b>27%</b>	*	22%	38%	*	61%	-	*	19%
Writing	2014	35%	33%	<b>29%</b>	*	20%	46%	-	88%	-	*	23%
Science	2014	43%	42%	<b>25%</b>	*	20%	34%	*	*	-	*	16%
Social Studies	2014	39%	31%	<b>14%</b>	*	9%	22%	*	*	-	*	7%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	12%	<b>9%</b>	*	6%	14%	*	39%	-	*	5%
Reading	2014	15%	10%	<b>12%</b>	*	8%	18%	*	36%	-	*	6%
Mathematics	2014	17%	16%	<b>11%</b>	*	7%	16%	*	48%	-	*	5%
Writing	2014	8%	5%	<b>4%</b>	*	*	7%	-	*	-	*	*
Science	2014	14%	11%	<b>9%</b>	*	4%	16%	*	63%	-	*	5%
Social Studies	2014	15%	10%	<b>5%</b>	*	3%	7%	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>56%</b>	*	56%	55%	*	74%	-	*	54%
	2013	62%	59%	<b>60%</b>	73%	59%	61%	-	76%	-	50%	n/a
Mathematics	2014	60%	59%	<b>51%</b>	*	48%	55%	*	66%	-	*	47%
	2013	59%	58%	<b>55%</b>	53%	53%	59%	-	75%	-	50%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	13%	<b>11%</b>	*	10%	13%	*	26%	-	*	10%
	2013	15%	13%	<b>16%</b>	20%	14%	19%	-	29%	-	10%	n/a
Mathematics	2014	18%	18%	<b>7%</b>	*	5%	11%	*	31%	-	*	4%
	2013	16%	14%	<b>5%</b>	0%	4%	6%	-	31%	-	10%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	44%	<b>40%</b>	*	41%	42%	*	*	-	*	35%
	2013	43%	39%	<b>38%</b>	20%	40%	35%	-	38%	-	*	39%
Mathematics	2014	46%	40%	<b>27%</b>	100%	20%	43%	*	*	-	*	22%
	2013	46%	49%	<b>43%</b>	29%	46%	38%	-	50%	-	40%	44%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	72%	<b>70%</b>	60%	67%	84%	*	55%	-	*	62%
Mathematics	2014	80%	62%	<b>58%</b>	89%	53%	66%	*	75%	-	*	49%
Students Requiring Accelerated Instruction												
Reading	2014	17%	28%	<b>30%</b>	*	33%	16%	*	45%	-	*	38%
Mathematics	2014	20%	38%	<b>42%</b>	*	47%	34%	*	*	-	*	51%
STAAR Cumulative Met Standard												
Reading	2014	89%	83%	<b>82%</b>	70%	82%	89%	*	55%	-	*	78%
Mathematics	2014	87%	71%	<b>68%</b>	100%	63%	75%	*	75%	-	*	59%

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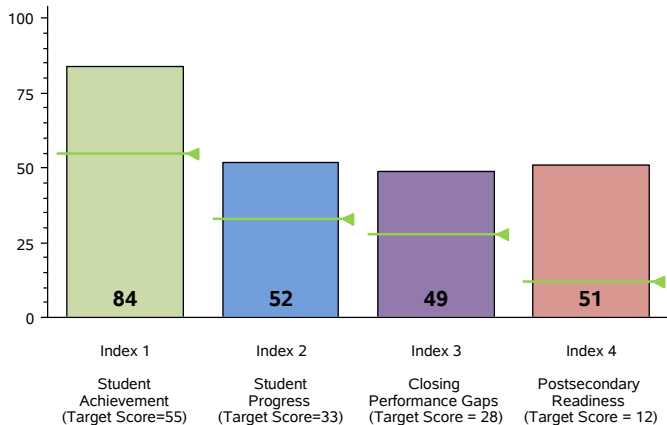
**Texas Education Agency**  
**2013-14 School Report Card**  
**HARRISON/JEFFERSON/MADISON COMPLEX (029901101)**

District Name: **CALHOUN COUNTY ISD**  
Campus Type: **Elementary**

Total Students: **799**  
Grade Span: **EE - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.3%	95.5%	95.8%

#### Enrollment by Race/Ethnicity

African American	2.3%	1.8%	12.7%
Hispanic	62.0%	62.1%	51.8%
White	22.5%	29.8%	29.4%
American Indian	0.4%	0.3%	0.4%
Asian	12.1%	5.1%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.8%	0.8%	1.9%

#### Enrollment by Student Group

Economically Disadvantaged	70.3%	61.2%	60.2%
English Language Learners	15.5%	9.8%	17.5%
Special Education	8.1%	8.5%	8.5%

<b>Mobility Rate (2012-13)</b>	10.0%	13.8%	17.1%
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	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

Kindergarten	16.6	17.7	19.4
Grade 1	20.6	18.8	19.5
Grade 2	21.3	18.9	19.3
Grade 3	16.6	15.9	19.3
Grade 4	19.1	17.8	19.3
Grade 5	19.3	19.2	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.9%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	60.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,099	\$8,172	\$8,327
Instruction	\$4,255	\$4,612	\$4,759
Instructional Leadership	\$84	\$100	\$123
School Leadership	\$334	\$443	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	75%	<b>84%</b>	90%	82%	91%	*	81%	-	100%	78%
	2013	77%	77%	<b>83%</b>	100%	79%	89%	*	97%	-	75%	78%
Reading	2014	76%	75%	<b>82%</b>	100%	80%	90%	*	74%	-	100%	76%
	2013	80%	78%	<b>82%</b>	100%	77%	92%	*	93%	-	67%	75%
Mathematics	2014	78%	76%	<b>88%</b>	86%	86%	93%	*	88%	-	100%	82%
	2013	79%	81%	<b>87%</b>	100%	84%	90%	*	100%	-	67%	82%
Writing	2014	72%	76%	<b>80%</b>	*	78%	91%	-	72%	-	*	75%
	2013	63%	63%	<b>73%</b>	100%	66%	67%	*	100%	-	100%	65%
Science	2014	78%	79%	<b>84%</b>	83%	79%	88%	*	94%	-	*	76%
	2013	82%	86%	<b>87%</b>	*	81%	95%	-	100%	-	*	84%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	36%	<b>43%</b>	*	31%	61%	*	68%	-	83%	26%
Reading	2014	45%	37%	<b>43%</b>	*	32%	59%	*	61%	-	*	24%
Mathematics	2014	39%	36%	<b>55%</b>	*	46%	62%	*	89%	-	100%	42%
Writing	2014	35%	33%	<b>42%</b>	*	32%	70%	-	*	-	*	29%
Science	2014	43%	42%	<b>46%</b>	*	32%	61%	*	75%	-	*	25%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	12%	<b>24%</b>	24%	16%	34%	*	39%	-	41%	13%
Reading	2014	15%	10%	<b>20%</b>	*	13%	29%	*	30%	-	*	9%
Mathematics	2014	17%	16%	<b>37%</b>	*	27%	46%	*	58%	-	83%	24%
Writing	2014	8%	5%	<b>10%</b>	*	*	26%	-	*	-	*	*
Science	2014	14%	11%	<b>15%</b>	*	7%	21%	*	44%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>59%</b>	*	57%	64%	*	58%	-	*	54%
	2013	62%	59%	<b>58%</b>	100%	53%	59%	-	74%	-	*	n/a
Mathematics	2014	60%	59%	<b>78%</b>	*	74%	80%	*	86%	-	*	73%
	2013	59%	58%	<b>64%</b>	*	56%	76%	-	89%	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	13%	<b>18%</b>	*	17%	13%	*	19%	-	*	18%
	2013	15%	13%	<b>16%</b>	40%	13%	16%	-	32%	-	*	n/a
Mathematics	2014	18%	18%	<b>45%</b>	*	41%	40%	*	58%	-	*	41%
	2013	16%	14%	<b>36%</b>	*	29%	37%	-	79%	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	44%	<b>54%</b>	-	50%	*	-	*	-	*	56%
	2013	43%	39%	<b>41%</b>	*	34%	67%	-	*	-	*	37%
Mathematics	2014	46%	40%	<b>65%</b>	-	58%	100%	-	*	-	*	55%
	2013	46%	49%	<b>68%</b>	*	64%	80%	-	-	-	*	59%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	76%	<b>85%</b>	100%	79%	87%	*	94%	-	*	79%
Mathematics	2014	79%	81%	<b>93%</b>	83%	94%	87%	*	100%	-	*	90%
Students Requiring Accelerated Instruction												
Reading	2014	23%	24%	<b>15%</b>	*	21%	*	*	*	-	*	21%
Mathematics	2014	21%	19%	<b>7%</b>	*	*	*	*	*	-	*	10%
STAAR Cumulative Met Standard												
Reading	2014	86%	86%	<b>89%</b>	100%	86%	91%	*	94%	-	*	84%
Mathematics	2014	88%	91%	<b>96%</b>	83%	95%	96%	*	100%	-	*	93%

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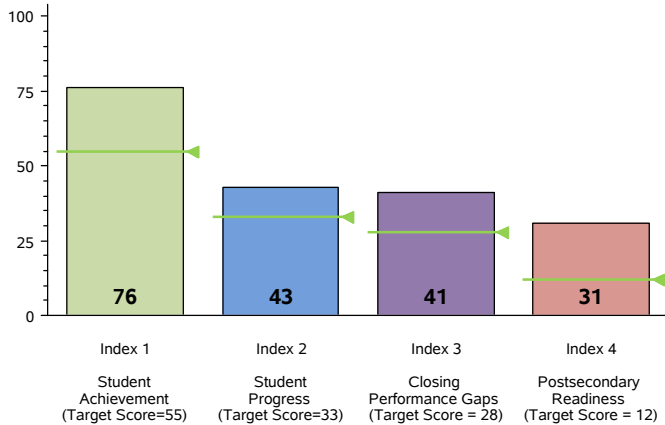
**Texas Education Agency**  
**2013-14 School Report Card**  
**JACKSON/ROOSEVELT COMPLEX (029901102)**

District Name: **CALHOUN COUNTY ISD**  
Campus Type: **Elementary**

Total Students: **1,010**  
Grade Span: **PK - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.1%	95.5%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.8%	1.8%	12.7%
Hispanic	70.0%	62.1%	51.8%
White	26.1%	29.8%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	1.7%	5.1%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.4%	0.8%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	70.7%	61.2%	60.2%
English Language Learners	16.2%	9.8%	17.5%
Special Education	3.9%	8.5%	8.5%
<b>Mobility Rate (2012-13)</b>	10.8%	13.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	17.7	19.4
Grade 1	19.2	18.8	19.5
Grade 2	20.0	18.9	19.3
Grade 3	20.7	15.9	19.3
Grade 4	18.5	17.8	19.3
Grade 5	21.9	19.2	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.9%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	60.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,524	\$8,172	\$8,327
Instruction	\$3,820	\$4,612	\$4,759
Instructional Leadership	\$58	\$100	\$123
School Leadership	\$343	\$443	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	75%	<b>76%</b>	71%	71%	87%	-	88%	-	100%	72%
	2013	77%	77%	<b>76%</b>	72%	71%	86%	*	100%	-	83%	71%
Reading	2014	76%	75%	<b>74%</b>	63%	69%	88%	-	86%	-	*	70%
	2013	80%	78%	<b>80%</b>	67%	75%	90%	*	*	-	*	73%
Mathematics	2014	78%	76%	<b>74%</b>	75%	70%	82%	-	86%	-	*	70%
	2013	79%	81%	<b>73%</b>	78%	68%	83%	*	*	-	*	68%
Writing	2014	72%	76%	<b>78%</b>	*	73%	92%	-	-	-	-	73%
	2013	63%	63%	<b>68%</b>	*	65%	74%	-	*	-	*	64%
Science	2014	78%	79%	<b>85%</b>	*	80%	93%	-	*	-	*	79%
	2013	82%	86%	<b>83%</b>	*	77%	94%	*	*	-	-	78%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	36%	<b>29%</b>	*	26%	37%	-	*	-	*	25%
Reading	2014	45%	37%	<b>31%</b>	*	24%	43%	-	*	-	*	25%
Mathematics	2014	39%	36%	<b>28%</b>	*	26%	32%	-	*	-	*	24%
Writing	2014	35%	33%	<b>38%</b>	*	37%	42%	-	-	-	-	29%
Science	2014	43%	42%	<b>44%</b>	*	37%	56%	-	*	-	*	35%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	12%	<b>12%</b>	*	10%	16%	-	47%	-	*	10%
Reading	2014	15%	10%	<b>12%</b>	*	9%	19%	-	*	-	*	9%
Mathematics	2014	17%	16%	<b>14%</b>	*	12%	15%	-	*	-	*	12%
Writing	2014	8%	5%	<b>5%</b>	*	*	*	-	-	-	-	*
Science	2014	14%	11%	<b>15%</b>	*	11%	20%	-	*	-	*	11%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>56%</b>	*	58%	51%	-	*	-	*	56%
	2013	62%	59%	<b>57%</b>	100%	54%	56%	*	*	-	*	n/a
Mathematics	2014	60%	59%	<b>69%</b>	*	68%	69%	-	86%	-	*	67%
	2013	59%	58%	<b>59%</b>	83%	59%	60%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	13%	<b>14%</b>	*	16%	8%	-	*	-	*	14%
	2013	15%	13%	<b>16%</b>	50%	12%	20%	*	*	-	*	n/a
Mathematics	2014	18%	18%	<b>32%</b>	*	34%	24%	-	71%	-	*	31%
	2013	16%	14%	<b>26%</b>	33%	20%	34%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	44%	<b>43%</b>	*	41%	56%	-	-	-	-	42%
	2013	43%	39%	<b>38%</b>	*	33%	63%	-	-	-	-	30%
Mathematics	2014	46%	40%	<b>57%</b>	*	55%	67%	-	-	-	*	55%
	2013	46%	49%	<b>54%</b>	*	48%	80%	-	-	-	-	47%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	76%	<b>69%</b>	*	64%	79%	-	*	-	*	63%
Mathematics	2014	79%	81%	<b>73%</b>	*	65%	86%	-	*	-	*	65%
Students Requiring Accelerated Instruction												
Reading	2014	23%	24%	<b>31%</b>	*	36%	21%	-	*	-	*	37%
Mathematics	2014	21%	19%	<b>27%</b>	*	35%	14%	-	*	-	*	35%
STAAR Cumulative Met Standard												
Reading	2014	86%	86%	<b>83%</b>	*	78%	93%	-	*	-	*	78%
Mathematics	2014	88%	91%	<b>89%</b>	*	87%	90%	-	*	-	*	86%

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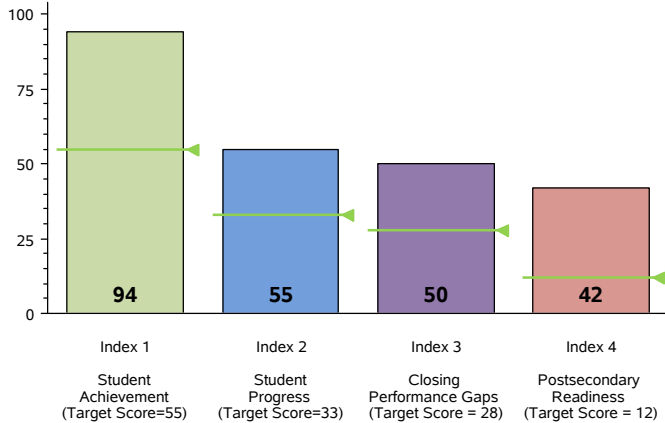
**Texas Education Agency  
2013-14 School Report Card  
PORT O CONNOR EL (029901105)**

District Name: **CALHOUN COUNTY ISD**  
Campus Type: **Elementary**

Total Students: **93**  
Grade Span: **PK - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.1%	95.5%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	1.8%	12.7%
Hispanic	40.9%	62.1%	51.8%
White	59.1%	29.8%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	5.1%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.8%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	51.6%	61.2%	60.2%
English Language Learners	10.8%	9.8%	17.5%
Special Education	2.2%	8.5%	8.5%
<b>Mobility Rate (2012-13)</b>	6.2%	13.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	12.0	17.7	19.4
Grade 1	16.0	18.8	19.5
Grade 2	11.8	18.9	19.3
Grade 3	12.0	15.9	19.3
Grade 4	14.0	17.8	19.3
Grade 5	16.0	19.2	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.9%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	60.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,917	\$8,172	\$8,327
Instruction	\$4,774	\$4,612	\$4,759
Instructional Leadership	\$61	\$100	\$123
School Leadership	\$744	\$443	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	75%	<b>94%</b>	-	98%	92%	-	-	-	-	92%
	2013	77%	77%	<b>89%</b>	-	85%	92%	-	-	-	-	85%
Reading	2014	76%	75%	<b>95%</b>	-	100%	91%	-	-	-	-	92%
	2013	80%	78%	<b>88%</b>	-	86%	89%	-	-	-	-	81%
Mathematics	2014	78%	76%	<b>95%</b>	-	94%	95%	-	-	-	-	92%
	2013	79%	81%	<b>98%</b>	-	95%	100%	-	-	-	-	100%
Writing	2014	72%	76%	<b>92%</b>	-	*	89%	-	-	-	-	86%
	2013	63%	63%	<b>68%</b>	-	67%	70%	-	-	-	-	60%
Science	2014	78%	79%	<b>93%</b>	-	100%	86%	-	-	-	-	100%
	2013	82%	86%	<b>87%</b>	-	71%	94%	-	-	-	-	77%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	36%	<b>42%</b>	-	44%	41%	-	-	-	-	30%
Reading	2014	45%	37%	<b>42%</b>	-	38%	45%	-	-	-	-	30%
Mathematics	2014	39%	36%	<b>55%</b>	-	63%	50%	-	-	-	-	52%
Writing	2014	35%	33%	<b>54%</b>	-	*	*	-	-	-	-	*
Science	2014	43%	42%	<b>40%</b>	-	*	*	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	12%	<b>23%</b>	-	29%	18%	-	-	-	-	20%
Reading	2014	15%	10%	<b>20%</b>	-	*	*	-	-	-	-	*
Mathematics	2014	17%	16%	<b>28%</b>	-	39%	*	-	-	-	-	28%
Writing	2014	8%	5%	*	-	*	*	-	-	-	-	*
Science	2014	14%	11%	*	-	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>77%</b>	-	79%	*	-	-	-	-	76%
	2013	62%	59%	<b>44%</b>	-	*	52%	-	-	-	-	n/a
Mathematics	2014	60%	59%	<b>70%</b>	-	93%	50%	-	-	-	-	76%
	2013	59%	58%	<b>49%</b>	-	*	60%	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	13%	<b>27%</b>	-	36%	*	-	-	-	-	35%
	2013	15%	13%	<b>13%</b>	-	*	12%	-	-	-	-	n/a
Mathematics	2014	18%	18%	<b>47%</b>	-	57%	38%	-	-	-	-	53%
	2013	16%	14%	<b>15%</b>	-	*	12%	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	44%	<b>100%</b>	-	*	*	-	-	-	-	100%
	2013	43%	39%	*	-	*	*	-	-	-	-	*
Mathematics	2014	46%	40%	*	-	*	-	-	-	-	-	*
	2013	46%	49%	<b>100%</b>	-	*	*	-	-	-	-	100%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	76%	<b>87%</b>	-	100%	71%	-	-	-	-	88%
Mathematics	2014	79%	81%	<b>100%</b>	-	100%	100%	-	-	-	-	100%
Students Requiring Accelerated Instruction												
Reading	2014	23%	24%	*	-	*	*	-	-	-	-	*
Mathematics	2014	21%	19%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	86%	<b>100%</b>	-	100%	100%	-	-	-	-	100%
Mathematics	2014	88%	91%	<b>100%</b>	-	100%	100%	-	-	-	-	100%

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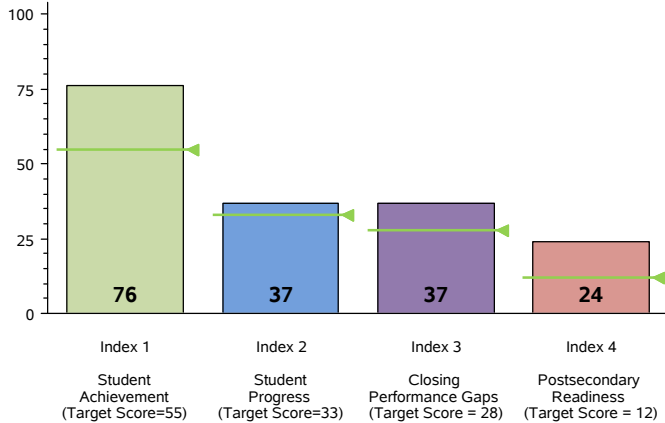
**Texas Education Agency  
2013-14 School Report Card  
SEADRIFT SCHOOL (029901107)**

District Name: **CALHOUN COUNTY ISD**  
Campus Type: **Elementary**

Total Students: **299**  
Grade Span: **PK - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.5%	95.5%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.3%	1.8%	12.7%
Hispanic	45.2%	62.1%	51.8%
White	46.8%	29.8%	29.4%
American Indian	1.7%	0.3%	0.4%
Asian	3.0%	5.1%	3.7%
Pacific Islander	0.7%	0.0%	0.1%
Two or More Races	2.3%	0.8%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	60.9%	61.2%	60.2%
English Language Learners	13.0%	9.8%	17.5%
Special Education	7.4%	8.5%	8.5%
<b>Mobility Rate (2012-13)</b>	18.9%	13.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.0	17.7	19.4
Grade 1	14.0	18.8	19.5
Grade 2	14.5	18.9	19.3
Grade 3	11.0	15.9	19.3
Grade 4	15.2	17.8	19.3
Grade 5	17.5	19.2	21.2
Grade 6	16.5	23.0	20.6
<b>Secondary</b>			
English/Language Arts	21.0	18.1	17.4
Mathematics	17.3	17.1	18.1
Science	20.3	15.9	19.1
Social Studies	20.3	17.8	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.9%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	60.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,977	\$8,172	\$8,327
Instruction	\$5,791	\$4,612	\$4,759
Instructional Leadership	\$81	\$100	\$123
School Leadership	\$592	\$443	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	75%	<b>76%</b>	*	69%	83%	*	100%	-	81%	72%
	2013	77%	77%	<b>82%</b>	-	80%	82%	80%	92%	-	94%	81%
Reading	2014	76%	75%	<b>77%</b>	*	68%	85%	*	*	-	100%	72%
	2013	80%	78%	<b>81%</b>	-	77%	82%	*	*	-	100%	78%
Mathematics	2014	78%	76%	<b>78%</b>	*	74%	82%	*	*	-	83%	75%
	2013	79%	81%	<b>85%</b>	-	88%	80%	*	*	-	*	85%
Writing	2014	72%	76%	<b>68%</b>	-	65%	73%	-	*	-	-	63%
	2013	63%	63%	<b>72%</b>	-	60%	80%	*	*	-	*	70%
Science	2014	78%	79%	<b>76%</b>	*	67%	81%	*	*	-	*	73%
	2013	82%	86%	<b>92%</b>	-	90%	93%	*	*	-	*	91%
Social Studies	2014	76%	67%	<b>75%</b>	-	58%	93%	-	*	-	*	71%
	2013	76%	73%	<b>73%</b>	-	67%	82%	-	*	-	*	74%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	36%	<b>25%</b>	*	13%	35%	*	*	-	*	23%
Reading	2014	45%	37%	<b>30%</b>	*	16%	46%	*	*	-	*	25%
Mathematics	2014	39%	36%	<b>31%</b>	*	24%	35%	*	*	-	*	25%
Writing	2014	35%	33%	<b>23%</b>	-	19%	*	-	*	-	-	21%
Science	2014	43%	42%	<b>31%</b>	*	*	44%	*	*	-	*	30%
Social Studies	2014	39%	31%	<b>18%</b>	-	*	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	12%	<b>9%</b>	*	4%	14%	*	*	-	*	7%
Reading	2014	15%	10%	<b>11%</b>	*	*	18%	*	*	-	*	9%
Mathematics	2014	17%	16%	<b>14%</b>	*	6%	18%	*	*	-	*	11%
Writing	2014	8%	5%	*	-	*	*	-	*	-	-	*
Science	2014	14%	11%	*	*	*	*	*	*	-	*	*
Social Studies	2014	15%	10%	*	-	*	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>57%</b>	-	51%	64%	*	*	-	*	59%
	2013	62%	59%	<b>65%</b>	-	62%	67%	*	*	-	*	n/a
Mathematics	2014	60%	59%	<b>61%</b>	-	52%	72%	*	*	-	*	56%
	2013	59%	58%	<b>67%</b>	-	72%	58%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	13%	<b>15%</b>	-	13%	17%	*	*	-	*	14%
	2013	15%	13%	<b>17%</b>	-	13%	18%	*	*	-	*	n/a
Mathematics	2014	18%	18%	<b>15%</b>	-	9%	21%	*	*	-	*	10%
	2013	16%	14%	<b>16%</b>	-	15%	18%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	44%	<b>51%</b>	*	43%	69%	-	-	-	-	46%
	2013	43%	39%	<b>38%</b>	-	40%	30%	*	-	-	-	37%
Mathematics	2014	46%	40%	<b>48%</b>	*	54%	54%	*	-	-	*	52%
	2013	46%	49%	<b>48%</b>	-	54%	45%	*	-	-	*	55%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	76%	<b>71%</b>	*	45%	84%	*	*	-	*	73%
Mathematics	2014	79%	81%	<b>71%</b>	*	70%	79%	*	*	-	*	71%
Students Requiring Accelerated Instruction												
Reading	2014	23%	24%	<b>29%</b>	*	55%	*	*	*	-	*	27%
Mathematics	2014	21%	19%	<b>29%</b>	*	*	*	*	*	-	*	29%
STAAR Cumulative Met Standard												
Reading	2014	86%	86%	<b>86%</b>	*	64%	100%	*	*	-	*	86%
Mathematics	2014	88%	91%	<b>82%</b>	*	90%	89%	*	*	-	*	81%
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	72%	<b>92%</b>	-	82%	100%	-	*	-	*	89%
Mathematics	2014	80%	62%	<b>96%</b>	-	100%	92%	-	*	-	*	95%
Students Requiring Accelerated Instruction												
Reading	2014	17%	28%	*	-	*	*	-	*	-	*	*
Mathematics	2014	20%	38%	*	-	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	89%	83%	<b>96%</b>	-	91%	100%	-	*	-	*	95%
Mathematics	2014	87%	71%	<b>100%</b>	-	100%	100%	-	*	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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